

## SCAFFOLDING ENGLISH LANGUAGE LEARNING WITH INFORMATION AND COMMUNICATION TECHNOLOGY

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### ABSTRACT

In this early part of the 21st century, information communication technology (ICT) has become integral part of language learning and teaching, and the ways ICT is being used in classrooms all over the world have become diverse and central to language practice. This is the time when digital tools and technologies have become normal in daily life, but not so much in the world of education. However, digital tools have long been used in the world of education, and particularly language teaching. Central in the field of computer assisted language learning (CALL), digital tools or ICT tools form a core part of English language teaching. This paper attempts to describe how ICT can be utilized to aid a learner in the acquisition of English language. The paper also explores innovative approaches that can be put in place by the teachers in English language teaching to meet the needs of a modern generation of English Language learners who are exposed to an increasingly globalised world.

**KEYWORDS:** Information and Communication Technology, Computer Assisted Language Learning, English Language Teaching, English as Foreign language, English as Second language